

Emergency Supply List (Elementary French)

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Company: York Region District School Board

Location: Canada

Category: other-general

Emergency Supply Teachers (Elementary French) Position: Emergency Supply List (Elementary French) Location: HDSB Elementary Schools in the Halton Region [Burlington, Halton Hills (Acton & Georgetown), Oakville, Milton] Daily Rate: Daily rate of pay \$172.30 Start Date: Immediate Work Schedule: 10 Months/year, as required The Halton District School Board (HDSB) is one of the fastest growing school districts in Canada. Together, our 10,000+ staff serve more than 66,000 students in more than 100 schools in the communities of Burlington, Halton Hills, Milton and Oakville. We are seeking Emergency Supply Teachers to cover the short-term absence of Elementary French Teachers (Core French / French Immersion). Benefits of working as an Emergency Supply Elementary Occasional French Teacher with the Halton District School Board: Obtain HDSB classroom teaching experience with students in grades 1 through 8 while awaiting OCT certification; Experience teaching in French Immersion and Core French classrooms; Flexible work, choose to work when it fits with your schedule; Opportunity to work in a Board where collaboration, inclusion, and innovation are fostered; Opportunity to work at a variety of schools in a variety of locations throughout the Halton Region; Readily available French teaching resources through our online staff portal Position Summary: The Halton District School Board is currently seeking Emergency French Supply (Occasional) teachers to fill in for the daily absences of OCT certified classroom teachers. Emergency Supply Teachers are notified on the day of the vacancy if no HDSB OCT certified teacher is available. Given the growth of our Board, and the strong demand for French instruction there is a frequent need for Emergency French Supply Teachers. Emergency Supply Teachers may apply to Long Term Occasional positions, OCT

certified teachers will be considered first. Occasionally, the HDSB may hire an uncertified Emergency Supply French Teacher into a Long Term Occasional position, on a Letter of Permission from the Ministry of Education. Whether you are completing your B.Ed or are a certified teacher in another province, or internationally and awaiting certification by the OCT, this may be an opportunity for you to apply your training and experience in the classroom. Join the HDSB as a French teacher, soyez prêt pour être bien accueilli! More information about teaching French in the HDSB can be found here.

Qualifications: Prior to starting employment as an Emergency French Supply Teacher with the HDSB applicants will be: Currently registered in a B.Ed program leading to OCT Certification or awaiting certification by the Ontario College of teachers; Working towards FSL Part 1 (or equivalent) certification, or will be enrolling in this course upon graduation; Proficient in oral and written French; The HDSB is an English Board. For this reason proficiency in oral and written English is required.

Application Process: All applications are accepted through Simplification/Apply to Education; Short-listed applicants will be invited to complete a digital interview to assess their French and English proficiency; Applicants who are successful in the digital interview process may be invited to attend a virtual live interview. All applications are accepted through Apply to Education; please visit and register here. There is no application fee when applying to positions with the Halton District School Board. Apply to Job Code: 3589997 which is found in the 'Teachers, Principals & Superintendents' job category. Appointments are conditional upon: Provision of an original copy of a criminal background check with vulnerable sector screening dated within 6 months; Agreement to comply with the Board's policies, procedures and code of conduct; Successful completion of a probationary period in accordance with the Collective Agreement. We thank all applicants for their interest in opportunities with the Halton District School Board. Contact will be made with applicants whose experience and qualifications most closely match the requirements of the position. Communication with short-listed applicants will be made through the email address provided on the applicants' Simplification / Apply To Education profile page.

First consideration for posted vacancies will be given to qualified applicants from the employee group in which the vacancy occurs.

Equity: The Halton District School Board recognizes that, consistent with the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), the Ontario Human Rights Code and the Canadian Charter of Rights and Freedoms, employment practices and procedures at all levels should reflect, demonstrate understanding of and respond to a diverse population. The Board is committed to providing a workplace environment that is fair and equitable to

all. In our efforts to ensure an inclusive, diverse and representative workforce, we will: value, promote and encourage the hiring of staff from under-represented communities; grant first consideration, where the skills, ability, and qualifications of the applicants are relatively equal, to applicants who self-identify as members of historically under-represented communities. Where a collective agreement or terms and conditions govern the hiring or promotional process, this will be done in a manner that is consistent with the School Board's obligations.

Applicant Self Identification Questions: As part of the recruitment and selection function, the HDSB will collect voluntary self identification data from applicants in accordance with the Ontario Human Rights Code, HDSB's Teacher Hiring Practices Administrative Procedure, HDSB's Employment Equity Policy and Ontario's Anti Racism Data Standards: Personal information on this form is collected under the authority of the Anti-Racism Act, 2017, S.O. 2017, c. 15, in compliance with the Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c. M.56. In accordance with HDSB's Employment Equity Policy, personal information collected on this form will aim to achieve an inclusive, diverse and representative workforce. It works to intentionally identify and remove barriers for equity-deserving communities at each stage of the hiring process. Encouraging diversity of the workforce in the school board is vital because the workforce should be reflective and representative of the community. Although hiring policies must adhere to the qualification requirements set out in applicable Regulations (eg. Regulation 298, "Operation of Schools – General") and any applicable collective agreement provisions, the Board recognizes the importance of the following when developing its selection and evaluation criteria: valuing applicants' additional experience, lived experience, skills, backgrounds and perspectives; and granting first consideration, where the skills, ability, and qualifications of the applicants are relatively equal, to applicants who self-identify as members of historically under-represented communities. We encourage you to respond to our voluntary applicant self-identification questions. This data will inform our understanding of the diversity of our applicant pool as well as the progress of applicants throughout the hiring process. This data will inform our goals, strategies and actions and our progress towards creating and sustaining an inclusive and equitable workforce. Any information that you provide in response to these questions will be referred to during the hiring process for this position, and will be shared with the hiring manager and/or committee members responsible for the hiring process. The section includes questions from Ontario's Anti-Racism Data Standards (Standards, 2017). The Standards were established to help identify and monitor systemic racism and

racial disparities within the public sector. The Standards establish consistent, effective practices for producing reliable information to support evidence-based decision-making and public accountability to help eliminate systemic racism and promote racial equity (adapted from Ontario's Anti-Racism Data Standards, 2017). Questions about this collection may be directed to Marsha Sulewski, Supervisor of Staffing and Recruiting at sulewskim@hdsb.ca. Accommodation: Upon request, we will provide reasonable accommodations for candidates who require accommodations based on the protected grounds in the Ontario Human Rights Code in respect to the recruitment and selection process. Student Safety: Ensuring the safety of our students is essential. For this reason, external applicants hired to the HDSB must provide an original copy of an acceptable criminal background check with vulnerable sector screening. Wellness: The HDSB is committed to providing a respectful and healthy work environment.

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